

Computer-Based Released Items Grade 3 RICAS English Language Arts Spring 2022

The spring 2022 grade 3 English Language Arts test was administered in two primary formats: a computer-based version and a paper-based version. The vast majority of students took the computer-based test. The paper-based test was offered as an accommodation for students with disabilities who are unable to use a computer, as well as for English learners who are new to the country and are unfamiliar with technology.

The Department of Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the **computer-based test** are available online at ricas.pearsonsupport.com/released-items. The computer-based released items are collected in a mini test called an ePAT (electronic practice assessment tool). Items in the ePAT are displayed in TestNav 8, the testing platform for the computer-based tests.
- Released items from the **paper-based test** are available in PDF format on the Department’s website at www.ride.ri.gov/InstructionAssessment/Assessment/ReleasedItemsPracticeTests.aspx.

This document provides information about each released item from the *computer-based test*, including: reporting category, standard(s) covered, item type, item description, and correct answer (for selected-response items only). Information about unreleased operational items is also presented in this document.

A Note about Testing Mode

Most of the operational items on the grade 3 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

**Grade 3 English Language Arts
Spring 2022 Computer-Based Released Operational Items**

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	Language	L.3.4	SR	Determine the meaning of the word based on the story.	A
2	Reading	RL.3.5	SR	Identify the effect of a repeated phrase in the story.	A
3	Reading	RL.3.3	SR	Identify a description of an object using details from the story.	C
4	Reading	RL.3.7	SR	Determine how illustrations support the overall understanding of the story.	B
5	Reading	RL.3.5	SR	Identify the purpose of a given section of the story.	C
6	Reading	RL.3.5	SR	Determine the main idea shared by paragraphs from the story.	D
7	Reading	RL.3.6	SR	Identify the author's feelings about an object in the story.	B
8	Language	L.3.4	SR	Determine the meaning of a word in context.	B
9	Reading	RI.3.7	SR	Determine the purpose of a text feature in the passage.	D
10	Reading	RI.3.2	SR	Identify the main idea of the passage.	B
11	Reading	RI.3.9	SR	Identify a difference in ideas between the story and the passage.	B
12	Reading	RI.3.9	SR	Determine and compare the authors' purposes for writing in the story and in the passage.	<i>see page 4</i>
13	Reading	RI.3.9	CR	Write a paragraph that compares an important point presented in both the story and the passage, using important details from both texts.	
14	Reading	RI.3.1	SR	Identify an individual's thoughts using information from the article.	C
15	Language	L.3.4	SR	Determine the meaning of a word in context and choose evidence from the article that best supports the meaning.	A;A
16	Language	L.3.4	SR	Identify the word from the article that supports the meaning of a content area word.	B
17	Reading	RI.3.2	SR	Determine the main idea of a section of the article.	C
18	Language	L.3.4	SR	Determine the meaning of a word in context.	A
19	Reading	RI.3.3	SR	Identify a similarity using information from the article.	B
20	Reading	RI.3.2	SR	Identify the purpose of an object from the article.	A

* ELA item types are: selected-response (SR), constructed-response (CR), and essay (ES).

**Answers are provided here for selected-response items only. Sample responses and scoring guidelines for essay and constructed-response items will be posted to the Department's website later this year.

Grade 3 English Language Arts
Spring 2022 Computer-Based Unreleased Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description
21	Reading	RL.3.3	SR	Identify what is suggested about a character in the passage.
22	Reading	RL.3.3	SR	Identify how a character feels and choose evidence from the passage that best supports the feeling.
23	Language	L.3.4	SR	Determine the meaning of a word in context and choose evidence from the passage that best supports the meaning.
24	Reading	RL.3.3	SR	Identify a character's thoughts based on information from the passage.
25	Reading	RL.3.1	SR	Identify a character's problem using information from the passage.
26	Reading	RL.3.3	SR	Determine a character's motivation in the passage.
27	Reading	RL.3.4	SR	Interpret the meaning of a phrase in the passage.
28	Reading	RL.3.2	SR	Determine how a character's actions support the main idea of the passage.
29	Reading	RL.3.6	SR	Identify the narrator of the passage.
30	Language	L.3.4	SR	Identify the types of figurative language used throughout the passage.
31	Language, Writing	L.3.1, L.3.2, L.3.3, W.3.3, W.3.4	ES	Write a story describing what might happen next in the passage.

* ELA item types are selected-response (SR), constructed-response (CR), and essay (ES).

Correct Answer for CBT Item #12: Technology-Enhanced Item

Purpose for Writing	<i>A Grand Old Tree</i>	“How the Forest Grew”	Both
to mainly describe one tree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
to tell about growth in nature	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
to explain how long trees live	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
to teach about different types of plants	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>